

FT JOHNSON MIDDLE

1825 Camp Road
Charleston, SC 29412

GRADES 6-8 Middle School

ENROLLMENT 442 Students

PRINCIPAL David A. Parler 843-762-2740

SUPERINTENDENT Dr. Maria L. Goodloe 843-937-6319

BOARD CHAIR Ms. Nancy Cook 843-760-2635

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	20	21	3	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Unsatisfactory	N/A
2002	Average	Good	N/A
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No

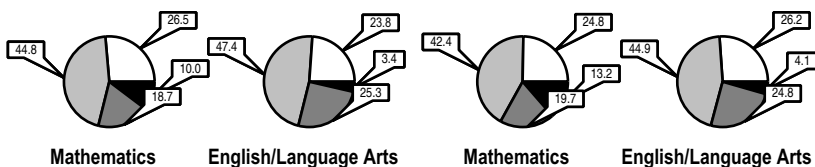
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

93.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	445	98.9	22.9	48.0	25.6	3.4	43.8	Yes	Yes
Gender									
Male	245	99.2	27.2	50.4	21.5	0.9	38.6		
Female	200	98.5	17.4	44.9	30.9	6.7	50.6		
Racial/Ethnic Group									
White	270	99.3	11.6	49.0	34.3	5.2	57.0	Yes	Yes
African-American	167	98.2	41.5	46.9	10.9	0.7	21.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	374	99.7	19.9	48.3	27.7	4.0	48.0		
Disabled	71	94.4	40.0	46.7	13.3	0.0	20.0	Yes	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	445	98.9	22.9	48.0	25.6	3.4	43.8		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	445	98.9	22.9	48.0	25.6	3.4	43.8		
Socio-Economic Status									
Subsidized meals	182	98.9	42.0	45.1	11.1	1.9	24.1	Yes	Yes
Full-pay meals	263	98.9	10.2	50.0	35.2	4.5	57.0		

Mathematics - State Performance Objective = 15.5%									
All Students	445	98.9	25.6	45.3	19.0	10.1	40.6	Yes	Yes
Gender									
Male	245	99.2	25.0	44.3	20.2	10.5	41.7		
Female	200	98.5	26.4	46.6	17.4	9.6	39.3		
Racial/Ethnic Group									
White	270	99.3	15.5	42.2	26.3	15.9	55.8	Yes	Yes
African American	167	98.2	43.5	50.3	5.4	0.7	13.6	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	374	99.7	21.7	45.7	21.1	11.6	44.5		
Disabled	71	94.4	48.3	43.3	6.7	1.7	18.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	445	98.9	25.6	45.3	19.0	10.1	40.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	445	98.9	25.6	45.3	19.0	10.1	40.6		
Socio-Economic Status									
Subsidized meals	182	98.9	42.0	50.0	6.2	1.9	17.3	Yes	Yes
Full-pay meals	263	98.9	14.8	42.2	27.5	15.6	56.1		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	99.2	33.9	49.6	13.0	3.5	16.5
	Grade 7	140	95.7	25.2	59.3	15.4	N/A	15.4
	Grade 8	131	97.7	27.7	46.4	24.1	1.8	25.9
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	140	100.0	28.4	39.6	25.4	6.7	32.1
	Grade 7	158	99.4	21.3	50.7	26.0	2.0	28.0
	Grade 8	147	100.0	17.1	57.1	23.6	2.1	25.7

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	128	99.2	34.5	40.5	18.1	6.9	25.0
	Grade 7	140	98.6	38.6	44.1	14.2	3.1	17.3
	Grade 8	131	99.2	41.7	48.7	8.7	0.9	9.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	140	100.0	16.4	45.5	20.9	17.2	38.1
	Grade 7	158	99.4	24.0	40.0	24.7	11.3	36.0
	Grade 8	147	100.0	37.1	52.9	9.3	0.7	10.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 442)				
Students enrolled in high school credit courses (grades 7 & 8)	65.3%	Up from 62.4%	14.9%	14.6%
Retention rate	7.3%	N/A	2.6%	3.0%
Attendance rate	95.8%	Up from 95.0%	95.9%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	4.3%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.9%		5.1%	5.3%
Eligible for gifted and talented	26.8%	Up from 13.8%	19.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.5%	Down from 27.4%	14.9%	13.9%
Older than usual for grade	10.6%	Down from 43.3%	3.6%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.8%	Up from 1.0%	1.2%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	42.9%	Down from 47.2%	48.2%	48.7%
Continuing contract teachers	71.4%	Down from 77.8%	86.7%	81.7%
Highly qualified teachers**	83.3%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	10.7%		3.9%	5.3%
Teachers returning from previous year	86.2%	Up from 79.7%	87.7%	85.1%
Teacher attendance rate	96.3%	Down from 96.8%	94.8%	94.8%
Average teacher salary	\$36,729	Down 3.9%	\$40,958	\$40,566
Prof. development days/teacher	14.1 days	Down from 16.2 days	10.8 days	11.0 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.3
Student-teacher ratio in core subjects	28.1 to 1	Up from 21.4 to 1	22.5 to 1	21.3 to 1
Prime instructional time	90.9%	Up from 90.2%	89.6%	89.3%
Dollars spent per pupil*	\$6,801	Up 7.3%	\$5,690	\$5,821
Percent of expenditures for teacher salaries*	59.9%	Down from 60.3%	62.3%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.5%	Up from 93.6%	95.5%	95.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	88.1%	92.0%
Highly qualified teachers in high poverty schools**	87.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Fort Johnson Middle School is to develop confident, life-long learners and we strive to meet that mission every day. Ours is a community school that has seen at least three generations pass through its doors. There have been many successes over the years and we look forward to many more in the future.

The 2003-2004 school year has seen many changes. Attendance lines were redrawn, thereby increasing enrollment at the school. Our major construction projects have been completed, leaving us with a beautiful campus of which to be very proud.

FJMS strives to provide a well-rounded atmosphere of learning for its students. This is accomplished by the efforts of everyone, including faculty, students, parents and the School Improvement Council. Our guidance department has provided many programs to improve learning, including a strong mentoring program, PRO-Team, FAST program and wonderful one-on-one assistance to students.

We have an active grant-writing group that seeks additional funds to aid us in providing new and innovative opportunities for our students. Among the grants received are a \$10,000 Palm Pilot/PASCO Probes grant for the math and science team; a \$6,000 "Organize Yourself for Life" grant for the 6th grade team and \$500.00 to fund a Career Day. In addition, an after-school tutoring program was funded by a grant in conjunction with the Community in Schools.

The School Improvement Council has initiated a foundation fund to help meet the needs of our school in the future. The council actively seeks parent/community involvement.

Our students are one of our greatest assets at FJMS. They are a diverse group that excels in many areas. The chorus group is well represented at All-County Chorus and the SC Middle School Honors Chorus at USC. Our band and strings ensemble had many students place in the All-County, All-Region and Honors Bands. Strings received the highest possible rating at Concert Festival. Multiple participants in the Lowcountry Science Fair, QUEST competition, PSAT and SAT exams, as well as Junior Scholars, demonstrate academic excellence. For the fifth time, FJMS has been awarded the Community of Readers award. The Fine Arts program at FJMS is highlighted by participation of the Art Club in the Holiday Festival of Lights and the Marion Square Christmas Tree recycled ornament contest (1st place). Two football teams, six basketball teams and a cheerleading squad represent sports.

Ft. Johnson Middle School is truly a school "on the rise" and would like to encourage all parents to become involved in your child's school.

David A. Parler, Principal and Wilma W. Rice, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	123	61
Percent satisfied with learning environment	100.0%	83.7%	88.3%
Percent satisfied with social and physical environment	100.0%	86.1%	83.3%
Percent satisfied with home-school relations	83.9%	86.7%	71.7%

*Only students at the highest middle school grade level at this school and their parents were included.